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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.1.1.  Compare, order and round whole numbers to 1,000,000 using number patterns, number lines and diagrams.(Includes TMM Practicing Place Value\_  2.1.2.   Represent whole numbers up to 1,000,000in expanded and regrouped forms and use the forms to support computation.(Includes TMM Practicing Place Value)  2.2.10.  Solve practical problems invloving 10, 100, 1,000 and 10,000 more or less than a number.(Includes TMM Practicing Place Value)  2.2.11. Estimate products and missing factors using multiples of 10, 100 and 1,000.(Includes TMM Estimation and Number Sense)  2.2.12. Develop and use strategies involving place value relationships, inverse operations and algebraic properties (commutative, associative and distributive) to simplify addition, subtraction and multiplication problems with three-, four- and five-digit numbers and money amounts and division by one-digit factors.  2.2.14.    Write and solve multistep problems for all four operations involving multidigit whole numbers and money amounts and explain how answers were determined, orally and in writing.  2.2.19. Use estimation to predict results and to recognize when an answer is or is not reasonable, or will result in an overestimate or underestimate and explain the reasoning used orally and in writing. |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |